

2020-2023 Strategic Plan

Addendum: Interim Adjustments Due to COVID-19

Due to the COVID-19 pandemic, the Teaching and Learning Center has made interim modifications to its Strategic Plan. While none of the 3-year strategic goals were modified, beginning in Spring 2020 and continuing through 2021 the Teaching and Learning Center shifted some of its priorities in order to support the institution's most pressing needs. These included President Fry's decisions to move all courses to remote or online modalities beginning in March 2020; rededicate efforts for racial justice and antiracism at Drexel over the summer, resume some in-person classes with socially distancing guidelines in the fall, and increase hybrid course modalities in the winter and spring 2021 terms.

These new priorities led to the development of projects, initiatives, and activities listed here.

Action Item	Description	Objectives	Timeline
Remote Teaching Strategies Workshop Series	These interactive workshops are designed to provide Drexel University faculty with the knowledge and support they need to adapt their face-to-face courses to an emergency remote learning environment. The four original workshops in this series focused on cross-disciplinary pedagogical techniques and five additional workshops were added to address specific disciplinary pedagogies and teaching approaches.	1.4 2.1	Spring 2020-Fall 2020
Remote Teaching at Drexel SharePoint Site and Blog	In collaboration with members of the Remote Teaching Task Force, which includes representatives from Instructional Technology, Online Learning Council, CASTLE, DUO, and DU Libraries, the TLC developed a Remote Teaching SharePoint site. This site includes resources for faculty transitioning and continuing to teach remotely. This site also includes a blog called <i>Lessons Learned from Remote Teaching</i> featuring posts from Drexel University faculty.	1.1 1.4 2.1 2.3	Spring 2020; Ongoing



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Online Teaching Short Course	The online teaching short course is designed to provide instructors within a specific program, department, school, or college with the opportunity to quickly gain basic knowledge, strategies, and skills that will help them develop more meaningful online learning experiences for students. The four-part series walks participants through key considerations for designing or redeveloping courses for the online, remote, and hybrid learning environments. Instructors who participate receive a certificate of completion from the Teaching and Learning Center.	2.1 2.2	Summer 2020; Ongoing
Drexel Institute for Inclusive and Equitable Teaching	The Drexel Institute for Inclusive and Equitable Teaching is a collaborative effort between the Teaching and Learning Center and the Office of Equality and Diversity. This institute promotes equitable teaching practices and antiracist pedagogies through a highly interactive, cohort-based 5-week program. It provides faculty with the opportunity to examine their knowledge base; revise course materials and teaching practices; and nurture the courage to engage in tough conversations in their classrooms.	2.1 2.2 2.3 3.1	Inaugural cohort launched Winter 2021; Ongoing
Agile Pedagogies Workshop Series	The Agile Pedagogies Workshop series is designed to support faculty to develop more flexible courses that support students' learning regardless of teaching modality. Through interactive sessions, faculty explore teaching practices that use technology effectively and support students' learning, in-person, online, or in any mix of the two.	2.1	Winter 2021; Ongoing

These new priorities also led to adjustments in the timeline of previously planned projects, initiatives, and activities listed here.

Action Item	Description	Original Timeline	Adjusted Timeline
Pedagogy of Experiential Learning (PEL) Workshop Series	Create and facilitate a series of workshops for faculty that focus on how to design holistic learning experiences which integrate experiential learning, community and industry partnerships, and academics.	Launched Winter 2020	On hold between Spring 2020-Spring 2021.
Create and launch drexel.edu/teaching	This website will include information about the Center, an interactive workshop calendar, as well as links to resources and units across campus that support teaching. The vision for this is a “one-stop shop” online for all instructors’ teaching needs.	Spring 2020	Spring 2021
Create and launch a comprehensive communication plan to promote the Center’s activities	The Teaching and Learning Center will create and manage an administrative email account, listserv, email campaign software, and online registration system to publicize events and workshops, distribute resources, and make registration easier for Drexel faculty, staff, and teaching assistants.	Spring 2020	Winter 2021
Teaching Consultants	Teaching Consultants are Drexel University faculty members who have completed the Drexel Teaching Academy and want to serve the community in a mentorship role. Teaching Consultants provide confidential consultations on a wide array of teaching topics. Teaching Consultants are asked to provide 2, 1-hour time slots weekly for this purpose.	Fall 2021	Fall 2021



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Drexel Teaching Spotlight Series*	In order to showcase excellence in teaching across Drexel's diverse learning environments, fall and winter term, a Drexel faculty member, adjunct instructor, teaching assistant, or community partner will be selected to showcase a successful example of a research-based teaching practice(s) they have implemented. This instructor will be featured in a column in Drexel <i>Now</i> and linked to the Teaching and Learning Center's website.	Spring 2021	TBD
Scholarship of Teaching and Learning (SoTL) Travel Grants*	Formerly called the Teaching and Learning Conference Travel Awards, these awards now better align with the strategic goals and objectives. SoTL Travel Grants can be used for travel to present SoTL work. Funds may be used toward conference registration and/or travel costs. Awards are made twice a year. Proof of proposal acceptance is not required to apply, but is required prior for fund transfer. Award recipients will be invited to share their research at Drexel through a panel discussion or another method provided in the proposal.	Fall 2021	TBD
*contingent on funding.			